

Appendix 1: Scope and Sequence: Schedule for Topics and Skills

Week	Spelling	Apply	Activity Sheet/Creative Expression
1	Compound words	Nouns, proper and common	Interview Your Family/Family Heritage (Narrative)
2	Suffixes	Nouns, singular and plural	A Picture is Worth a Thousand Words/Tell It! (Imaginative)
3	Two consonants between two vowels	Nouns, possessive, pronouns and apostrophes	Sensory Poem (Poetry/Descriptive) Word Poem (Poetry/Imaginative)
4	Two consonants between two vowels	Pronouns, antecedents	Two Faces/Fill-in-the-Blanks (Descriptive) Picturing Someone I Know Well (Descriptive)
5	Review	Similes and metaphors	Anticipating an Event (Narrative)
6	Open syllable	Action verbs	Title Prompt (Imaginative)
7	Closed syllables	Helping auxiliary verbs	Research Marco Polo (Research) Write About An Explorer (Writing)
8	Two syllable word end in y makes a long e sound	Linking verbs	Inventions (Imaginative) Discuss an Invention (Imaginative)
9	<i>-le</i> ending	Verb tenses	Disagree With a Character's Decision (Critical Thinking)
10	Digraphs	Irregular verbs	Pet Behavior (Imaginative)
11	The suffix <i>-ed</i>	Dialogues; Quotations	Interview a Character (Analytical/Imaginative)
12	The suffix <i>-ed</i>	Descriptive detail	Making Assumptions/Judge a Book by its Cover (Critical Thinking)
13	Words that end with <i>-al</i> plus <i>-k, -l,</i> or <i>-m</i>	Adjectives, clear nouns	An Intriguing Person/Write About a Friend (Critical Thinking)
14	<i>-old, -olt,</i> and <i>-oll</i> have long o sound	Adjectives: demonstrative, comparative, superlative, quantitative	My Talented Friend/My Friend's Description (Descriptive)
15	<i>-ild, -ign,</i> and <i>-ind</i> have long i sound	Adverbs	Libraries Include Reference Books (Research) Family Vocabulary (Detail)
16	Review	Prepositions	Blessing in Disguise (Imaginative)
17	<i>qu</i>	Personification	Resource Books (Research) Write a Dialog (Dialog)
18	<i>wr</i>	Basic Rules of Sentences	Find the Facts (Summary) Write a News Article (Imaginative)
19	<i>-dge</i> says /j/	Simple sentence structure	Travel Journal (Imaginative)
20	<i>-ey</i> says /ee/	Coordinating conjunctions	Quilt Poem (Literary)

(continued on the following page)

Week	Spelling	Apply	Activity Sheet/Creative Expression
21	<i>-tch</i> says /ch/	Types of sentences: imperatives	Decalogue (Critical Thinking)
22	<i>ar</i> , alphabetize	I/me/we/us	Paraphrased Story (Summary) Compare Versions (Analytical)
23	<i>or</i>	Onomatopoeia	Word Pictures/Specific Details (Descriptive)
24	<i>er, ir, and ur</i> say /er/	Types of sentences: Questions, declarative	Accomplishment (Critical Thinking)
25	<i>wor</i> says /wer/	Compound sentences	Scientific Explanation/Write a Scientific Paper (Analytical)
26	<i>Kn</i> says /n/	Types of sentences: exclamatory	Cause and Effect (Imaginative)
27	<i>-igh</i> says long <i>i</i> sound	Commas in a series	Catalog Poem (Literary) Lune (Literary)
28	long <i>-oo</i> and short <i>-oo</i>	Special commas	How Do You ____?/Explain a Task (Explanation)
29	<i>ea</i>	Apostrophes: contraction and possession	Dream Room (Visual)
30	<i>ie</i>	Italics and underlines	Screen Play (Critical Thinking)
31	<i>-mb</i> and <i>-mn</i> say /m/	Capitalization in titles	Show, Don't Tell/Descriptive Writing (Detail)
32	<i>oi</i> and <i>oy</i>	Plurals	Research and Note Taking (Research)
33	<i>ou</i> and <i>ow</i>	Abbreviations and titles	Outline/Research Paper (Research)
34	<i>au</i> and <i>aw</i>	Homophones and homonyms	Favorite Book (Summary) Book Commercial (Summary)
35	<i>ew, ui, ue</i> and <i>ou</i> make the long <i>-oo</i> sound	Synonyms; Fact vs Opinion	A New Product (Imagination) Advertisement (Multiple Intelligence)
36	<i>ei</i> says long <i>a</i> sound	Antonyms	I Improved! (Process) Story-Starter (Imaginative)

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